



EYFS Remote Learning Expectation

Register daily on Teams - All children are expected to join each morning registration on Microsoft Teams. Remote Learning must be treated the same as if attending school.

Time	Class register Microsoft Teams	Learning clinic Microsoft Teams
8.45 - 9.05am	Hedgehogs	
12.30 - 12.50pm	Hedgehogs	
9.10 - 9.30am	Badgers	12.00 - 12.15pm

The 15 minute learning clinic is **only** for any child struggling with the days set tasks. If your child is coping well with the tasks then simply upload to SEESAW and the teacher will respond before the end of each day.

Ready, Respectful, Safe when learning from home - Advice for pupils and parents

Let's be **READY for our day of Learning**

Up at normal school time.

Get dressed - no pjs!

Make yourself feel awake - washed, teeth brushed, hair combed

Have your equipment (pens, pencils, paper etc) at the ready!

Charge your laptop, phone, tablet, PC make sure you turn it all on and have it ready.

Sign in for your register in your time slot

Make sure you access your See Saw Work each morning, and return it to your teacher by 1.30pm.

The class teacher will then be looking at all received work from everyone in the class and will provide feedback before the following days learning.

Let's be **Respectful and kind to each other!**

Please ensure that you have your microphone on mute so that other users can't hear what is happening in other homes.

In register time, wait for the adult to say your name.

If you need to attend a learning clinic time, use the "hands up". Be patient.

Remember this is school, so no inappropriate language and be polite, this is a must from everyone in your household.

Please and thank you are a must!

Complete the work your teachers set you on time.

Only pupils from the class should attend - parents to be close by. It is just like the classroom.

Please keep your microphones mute unless the teacher asks you to speak.

Keeping **Safe**

Remember, if you are worried about anything, we are all still here to help you.

Do not try to set up separate meetings with each other or with people you don't know.

Treat each other respectfully - bullying is bullying wherever it happens, and it is not allowed.

Work in a room in your house, but not the bedroom or bathroom.

Make sure that when your camera is on what you are showing to the rest of the class is appropriate.
 You must not use any devices to record the lessons - just like in class you don't record lessons.

Learning on SEESAW

Daily Expectation	
Phonics	<ul style="list-style-type: none"> • Access speed sound lesson video to seesaw • complete day's practice sheet
Writing	<ul style="list-style-type: none"> • complete daily writing task
Maths	<ul style="list-style-type: none"> • Access number power point for the number of the week • Complete daily task for each number
Story Time	<ul style="list-style-type: none"> • Enjoy storytime as many times as you wish
Weekly Expectation	
Wellbeing and Values	<ul style="list-style-type: none"> • Tuesday – watch and listen to wellbeing story being read. Answer the questions with your grown up
Science	<ul style="list-style-type: none"> • Wednesday – complete science task
Art and Design	<ul style="list-style-type: none"> • Thursday – have fun doing the art and design activity
PE	<ul style="list-style-type: none"> • Friday – Access the video of PE ideas and get active..have fun!!!

Please be aware that teachers are able to dismiss pupils from live events if there is any inappropriate behaviour from them or any other member of the household. This will then be followed up.

As we adapt to the increasing challenges of the impact of Covid-19 on learning in school and out of school, we recognise that our remote learning plan is going to need to be flexible, depending on the circumstances.

We have to recognise that in some circumstances, school staff may not be able to run and manage remote learning as they would in an ideal situation.

Therefore, our offer needs to consider how we will run remote learning in a range of scenarios in order to ensure it is manageable for pupils and staff. With this in mind, we feel we need to have a three-tiered approach to the remote learning offer. Please see below.

Please read Tier 4 as this is what will be in place for the current lockdown starting on

Tier 1 Individual pupils require remote learning	
<ul style="list-style-type: none"> • School is running as normal • All classes are fully staffed and children are able to access learning as normal; 	<ul style="list-style-type: none"> • The weekly learning plan / menu will be available for the full week, ready for a Monday morning; • Access additional learning from Home Learning Resources on school website. • Send in daily work done on seesaw



<ul style="list-style-type: none">• Classroom staff will be teaching the class of children in school so basic remote learning offer will be in place as stated to the right;• A small number of pupils are isolating, across school, and need to access remote learning (if well enough).	<ul style="list-style-type: none">• A member of the school team will ring to check on the wellbeing of the pupil and their family, where any issues with home learning can be raised;• Teachers will check and acknowledge work completed on a daily basis.
Tier 2 1 or more whole class bubbles require remote learning and staff remain fit and well	
<ul style="list-style-type: none">• The majority of school is running as normal• One or more class / 'bubble' is isolating in whole, along with staff members• Staff members are well enough to set and run remote learning as stated in the tables further on in this document.	<ul style="list-style-type: none">• The weekly learning plan / menu will be available for the full week, on a Monday morning;• Each morning, on Seesaw, the learning for the day will be allocated and available for access;• A daily register will take place following the timetables suggested above• Recorded lessons and tasks will be available on SEESAW• A live daily check-in will take place in the afternoon at agreed times following the timetables suggested above.• A daily recorded story time will be available alongside the story of the week that is to be listened to daily.• Teachers will check and acknowledge work completed on a daily basis.
Tier 3 - 1 or more class bubbles require remote learning but staff are unwell	
<ul style="list-style-type: none">• The majority of school is running as normal• One or more class / 'bubble' is isolating in whole, along with staff members• Staff members are not able to set and run remote learning as stated in the tables further on in this document.	<ul style="list-style-type: none">• The weekly learning plan / menu will be available for the full week, on a Monday morning;• A member of the school team will ring to check on the wellbeing of the pupil and their family, where any issues with home learning can be raised;• Owing to staff members being ill, remote learning may not be able to be checked regularly on a daily basis by the class staff. It may be possible for other staff members to check this work through the week. If this is not possible, work will be checked / acknowledged when staff members are well enough to do so.
Tier 4 - school is closed and pupils access daily remote learning, school is only open to keyworker children and vulnerable children	
<ul style="list-style-type: none">• School is only open to keyworker children and vulnerable children.• The remainder of children will learn remotely at home with daily lessons and activities to complete.	<ul style="list-style-type: none">• Each morning, on Seesaw, the learning for the day will be allocated and available for access;• A daily register will take place following the timetables suggested above



- Staff will be placed in Phase teams to teach keyworker and vulnerable children attending school and to lead learning on SEESAW and TEAMS for the remainder of pupils accessing remote learning from home.

- Recorded lessons and tasks will be available on SEESAW
- A live daily check-in will take place in the afternoon at agreed times following the timetables suggested above.

- A daily-recorded story time will be available alongside the story of the week that is to be listened to daily.

Teachers will check and acknowledge work completed on a daily basis.

- If your child does not attend school or the remote learning TEAMS registration, this will be classed as an absence and a welfare call will take place.
- If your child is unwell and unable to attend school or the morning remote learning registration on TEAMS please contact school on each morning of their absence, as usual procedure.