



**KS1 Remote Learning Expectation in the event of a class bubble closure**

Register daily on Teams - All children are expected to join each morning registration on Microsoft Teams. Remote Learning must be treated the same as if attending school.

Time	Class register Microsoft Teams	Learning clinic Microsoft Teams
8.40 - 8.55	Foxes	12.30 - 12.45
9.00 - 9.15	Otters	12.50 - 1.05
9.20 - 9.35	Rabbits	1.10 - 1.25

The 15 minute learning clinic is **only** for any child struggling with the days set tasks. If your child is coping well with the tasks then simply upload to SEESAW and the teacher will respond before the end of each day.

**Ready, Respectful, Safe** when learning from home - Advice for pupils and parents

**Let's be **READY** for our day of Learning**

Up at normal school time.

Get dressed - no pjs!

Make yourself feel awake - washed, teeth brushed, hair combed

Have your equipment (pens, pencils, paper etc) at the ready!

Charge your laptop, phone, tablet, PC make sure you turn it all on and have it ready.

Sign in for your register in your time slot

Make sure you access your See Saw Work each morning, and return it to your teacher by 1.30pm.

The class teacher will then be looking at all received work from everyone in the class and will provide feedback before the following days learning.

**Let's be **Respectful** and kind to each other!**

Please ensure that you have your microphone on mute so that other users can't hear what is happening in other homes.

In register time, wait for the adult to say your name.

If you need to attend a learning clinic time, use the "hands up". Be patient.

Remember this is school, so no inappropriate language and be polite, this is a must from everyone in your household.

**Please and thank you are a must!**

Complete the work your teachers set you on time.

Only pupils from the class should attend - parents to be close by. It is just like the classroom.

Please keep your microphones mute unless the teacher asks you to speak.

**Keeping **Safe****

Remember, if you are worried about anything, we are all still here to help you.

Do not try to set up separate meetings with each other or with people you don't know.

Treat each other respectfully - bullying is bullying wherever it happens, and it is not allowed.

Work in a room in your house, but not the bedroom or bathroom.

Make sure that when your camera is on what you are showing to the rest of the class is appropriate.  
You must not use any devices to record the lessons - just like in class you don't record lessons.

### Learning on SEESAW

Daily Expectation	
<b>Phonics</b>	<ul style="list-style-type: none"> <li>• Watch and join in with the lesson</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Read your book to a grown up</li> <li>• Enjoy a story time together with your grown up</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Listen and watch input from teacher then complete the set task.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Listen and watch input from teacher then complete the set task.</li> </ul>
<b>Storytime</b>	<ul style="list-style-type: none"> <li>• Listen to story of the week each day</li> <li>• Listen to story of the day each day</li> <li>• Follow links to listen to stories on line</li> <li>• Read stories you have at home with an adult</li> </ul>
Weekly Expectation	
<b>British Values - Picture News</b>	<ul style="list-style-type: none"> <li>• <b>Monday</b> - discuss the question set with your family</li> </ul>
<b>Wellbeing and Values</b>	<ul style="list-style-type: none"> <li>• <b>Tuesday</b> - listen to the wellbeing story being read. Answer the questions about the story.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• <b>Wednesday</b> - complete the set task.</li> </ul>
<b>Wider curriculum</b>	<ul style="list-style-type: none"> <li>• <b>Thursday</b> - complete the set task.</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>• <b>Friday</b> - upload task</li> <li>• Verbal explanation given</li> </ul>

Please be aware that teachers are able to dismiss pupils from live events if there is any inappropriate behaviour from them or any other member of the household. This will then be followed up.

As we adapt to the increasing challenges of the impact of Covid-19 on learning in school and out of school, we recognise that our remote learning plan is going to need to be flexible, depending on the circumstances.

We have to recognise that in some circumstances, school staff may not be able to run and manage remote learning as they would in an ideal situation.

Therefore, our offer needs to consider how we will run remote learning in a range of scenarios in order to ensure it is manageable for pupils and staff. With this in mind, we feel we need to have a three-tiered approach to the remote learning offer. Please see below.



Tier 1 Individual pupils require remote learning	
<ul style="list-style-type: none"><li>• School is running as normal</li><li>• All classes are fully staffed and children are able to access learning as normal;</li><li>• Classroom staff will be teaching the class of children in school so basic remote learning offer will be in place as stated to the right;</li><li>• A small number of pupils are isolating, across school, and need to access remote learning (if well enough).</li></ul>	<ul style="list-style-type: none"><li>• The weekly learning plan / menu will be available for the full week, ready for a Monday morning;</li><li>• Access additional learning from Home Learning Resources on school website.</li><li>• Send in daily work done on seesaw</li><li>• A member of the school team will ring to check on the wellbeing of the pupil and their family, where any issues with home learning can be raised;</li><li>• Teachers will check and acknowledge work completed on a daily basis.</li></ul>
Tier 2 1 or more whole class bubbles require remote learning and staff remain fit and well	
<ul style="list-style-type: none"><li>• The majority of school is running as normal</li><li>• One or more class / 'bubble' is isolating in whole, along with staff members</li><li>• Staff members are well enough to set and run remote learning as stated in the tables further on in this document.</li></ul>	<ul style="list-style-type: none"><li>• The weekly learning plan / menu will be available for the full week, on a Monday morning;</li><li>• Each morning, on Seesaw, the learning for the day will be allocated and available for access;</li><li>• A daily register will take place following the timetables suggested above</li><li>• Recorded lessons and tasks will be available on SEESAW</li><li>• A live daily check-in will take place in the afternoon at agreed times following the timetables suggested above.</li><li>• A daily recorded story time will be available alongside the story of the week that is to be listened to daily.</li><li>• Teachers will check and acknowledge work completed on a daily basis.</li></ul>
Tier 3 - 1 or more class bubbles require remote learning but staff are unwell	
<ul style="list-style-type: none"><li>• The majority of school is running as normal</li><li>• One or more class / 'bubble' is isolating in whole, along with staff members</li><li>• Staff members are not able to set and run remote learning as stated in the tables further on in this document.</li></ul>	<ul style="list-style-type: none"><li>• The weekly learning plan / menu will be available for the full week, on a Monday morning;</li><li>• A member of the school team will ring to check on the wellbeing of the pupil and their family, where any issues with home learning can be raised;</li><li>• Owing to staff members being ill, remote learning may not be able to be checked regularly on a daily basis by the class staff. It may be possible for other staff members to check this work through the week. If this is not possible, work will be checked / acknowledged when staff members are well enough to do so.</li></ul>