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| **Money** | **To begin to use everyday language of money** | **To recognise and know denominations of coins and notes** | **To be able to compare and describe amounts using language of money** | **Use knowledge of 2’s, 5’s and 10’s to count in coins** | **Use coins and notes to make amounts** | **Finding the total of 2 or more amounts of money** | **Calculating change** |
| **Skill – Practical/Fluency** | e.g“I will have 4 buns please.”“That will 5 pennies.” | e.g. 5p 10p £2 | Cartoon Dog Images, Stock Photos & Vectors | ShutterstockCartoon Bus Images, Stock Photos & Vectors | Shutterstocke.g. 50p 20p The bus costs more than the dog.20p is worth more than a 2p > | e.g.make 10p using 5p coins Make 50p using 10p coins     | e.g.make 50pMake £11.15This also includes finding different ways to make the same amounts and finding the most efficient method e.g. using the least amount of coins/notes to make an amounte.g.55p in an efficient method is But could also be done using 50p, 1p, 2p, 2pOr20p, 20p, 10p, 5pOr10p, 10p, 10p, 10p, 10p, 5petc | e.g.49p + 30p =////……… + /// =/////// = 70……… = 970p + 9p = 79pOther skills involving addition and subtraction can be practised in the context of money:* Finding the difference between two amounts
* Two step problems involving amounts of money
 | e.g.70p – 53p =/////// Take away 5 tens //Exchange one ten for ten ones/……….Take away 3 ones/…….70p – 53p = 17pThen calculate which coins would be the most efficient way to make 17p |
|  | **To begin to use everyday language of money** | **To recognise and know denominations of coins** | **To be able to compare and describe amounts using language of money** | **Use knowledge of 2’s, 5’s and 10’s to count in coins** | **Use coins and notes to make amounts** | **Finding the total of 2 or more amounts of money** | **Calculating change** |
| **Vocabulary** | PoundsPenceCoinNotePennyChangeCosts | PoundsPenceCoinNotePennyChangeCosts1p2p5p10p20p50p£1£2£5£10£20 | PoundsPenceCoinNotePennyChangeCosts1p2p5p10p20p50p£1£2£5£10£20MoreLessWorthCompareDescribe | PoundsPenceCoinNotePennyChangeCosts1p2p5p10p20p50p£1£2£5£10£20MoreLess2’s5’s10’s | PoundsPenceCoinNotePennyChangeCosts1p2p5p10p20p50p£1£2£5£10£20MoreLessAmountValue | PoundsPenceCoinNotePennyChangeCosts1p2p5p10p20p50p£1£2£5£10£20MoreLessAmountValueIncreaseAddTotal | PoundsPenceCoinNotePennyChangeCosts1p2p5p10p20p50p£1£2£5£10£20MoreLessAmountValueTake awaySubtractDecreaseDifference |
| **Skill – Knowledge****(Address this knowledge through taught input and diagnostic questioning)** | * Understand money has a value
 | * Recognise size and shape of coins to know the difference between them
 | * Understand more and less
* Understand that a coin is not worth more just because it is bigger in size
* Understand that each coin has a different value and is not just worth ‘1’ e.g. 2 5p coins are worth 10p, not 2 because there are 2 coins
 | * Be able to count confidently in 2’s, 5’s and 10’s
 | * Use knowledge of 2’s 5’s, 10’s and 1’s to make amounts
 | * Understand partitioning
* Use knowledge of partitioning to add two quantities together
* Use knowledge of addition
* Remember to use standard unit of measurement
 | * Use knowledge of subtraction
* Use knowledge of partitioning
* Using efficient method of making amounts
 |
| **Skill - Evaluation** | Evaluate learning through REACH questioning and evidence of mathematical vocabulary in pupil voice and responses |