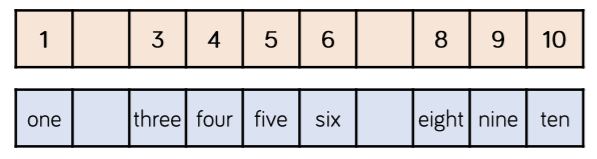
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| --- |
| Knowledge |
| * Know numbers can be ordered in ascending or descending order * E.g. 1, 2, 3, 4 or 4, 3, 2, 1 |
| * A numeral is a physical representation of a number |
| * Identify a teen number as being made up of a ten and a quantity of ones |
| * The last digit in a number represents the ones |
| * The first digit in a number represents the tens (up to 99) |

|  |  |
| --- | --- |
| Vocabulary | Definitions |
| Recite | To repeat out loud |
| Number | This is made up of 2 parts (numeral and quantity) |
| Numeral | Any symbol or word that represents the number (3, three, III) |
| Quantity | The value of a number e.g. 3 and 5, 5 is the largest quantity |
| Value | The amount a number represents |
| Recognise | To identify a quantity and recall this from memory |
| Order | Arranging numbers in a sequence |
| Tens | How many tens a number has within its value |
| Ones | How many ones a number has within its value |
| Pattern | Numbers with a repeated sequence |
| Ascending | Increasing in quantity |
| Descending | Decreasing in quantity |



2

Place Value

Recognising and Ordering

Year 1

7

seven

two

