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| **Shape** | **Use shapes appropriately for the task** | **Identify 3D and 2D shapes** | **Describe 3D and 2D shapes** | **Lines of symmetry** | **Describe similarities and differences of shapes** |
| **Skill – Practical/Fluency** | e.g. when constructing know to use a round block for a wheel on a vehicle May make some reference to simple shape names | Identify and name a variety of 3D shapes e.g. cube, cylinder, cuboid, cone, pyramid etcSee the source imageSee the source imageIdentify and name a variety of 2D shapes as found on the faces of 3D shapes e.g. circle, square, rectangle, triangle etc | Describe 3D shapes using mathematical termsFaceEdgeVertice | See the source image | Identifying similarities and differences in shapes e.g. cuboid and cube have same number of faces, edges and vertices but the faces are different shapes |
|  | **Use shapes appropriately for the task** | **Identify 3D and 2D shapes** | **Describe 3D and 2D shapes** | **Lines of symmetry** | **Describe similarities and differences of shapes** |
| **Vocabulary** | Solid FlatRoundPointy | ShapeSolidFlat2D3DCubeCylinderCuboidConePyramidCircleSquareRectangeTriangle | Shape2D3DSolidFlatCubeCylinderCuboidConePyramidCircleSquareRectangeTriangleFaceEdgeVertice | Shape 2DCircleSquareRectangeTriangleSymmetrySameLine of symmetry | Shape2D3DSolidFlatCubeCylinderCuboidConePyramidCircleSquareRectangeTriangleFaceEdgeVerticeSimilarityDifferenceCompare |
| **Skill – Knowledge****(Address this knowledge through taught input and diagnostic questioning)** | * Awareness of shapes and uses
 | * Identify difference between a 2D and 3D shape (flat and solid)
 | * Understanding terminology face, vertice, edge
 | * Understanding that a line of symmetry is the same as a mirror to show two equal parts
 | * Understanding of what is same and what is different
* Understanding of properties of all 2D and 3D shapes
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| **Skill - Evaluation** | Evaluate learning through REACH questioning and evidence of mathematical vocabulary in pupil voice and responses |