

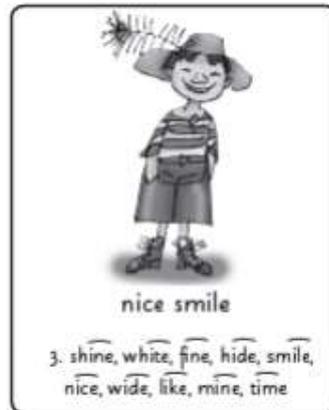
Badgers Learning Tasks Week Commencing 7th June

Please find information about what Badgers are learning at school this week.

If your child practices any of this learning at home, please respond by sending us photographs, videos and examples of work via our class page on SEESAW

Phonics

This week we are recapping our set 3 split digraphs:



We are practising Fred talking. This is where we say the sounds out loud and the children have to push the sounds together to say the word.

When you can Fred talk out loud confidently. Try to do 'Fred in your head' by saying the sounds inside your head and reading the word out loud.

We are practising Fred talking the following words with a_e sounds:

make cake name

same late date

We are practising Fred talking the following words with i_e sounds:

smile white nice

like time hide



We will also be looking at alien words. These are made up words that we practise reading the sounds. They don't need to make sense as they are alien words.

Th - a - k - e

Sh - i - l - e

B - i - p - e

F - a - g - e

Practise reading the words in your sound blending book/book bag book by Fred talking the sounds and pushing them together to read the word. Fred in your head if you can to read the words more speedily.

Your child will also bring home a storybook/ditty. These are what your child has been reading in school and these will be coming home every Friday, after being read 3 times in school, in addition to your child's sound blending book/book bag book.

Send a comment, photo or video of your child reading to our class page on SEESAW

Your child's sound blending book/book bag book will NOT be changed until there has been acknowledgement of this on SEESAW

Maths

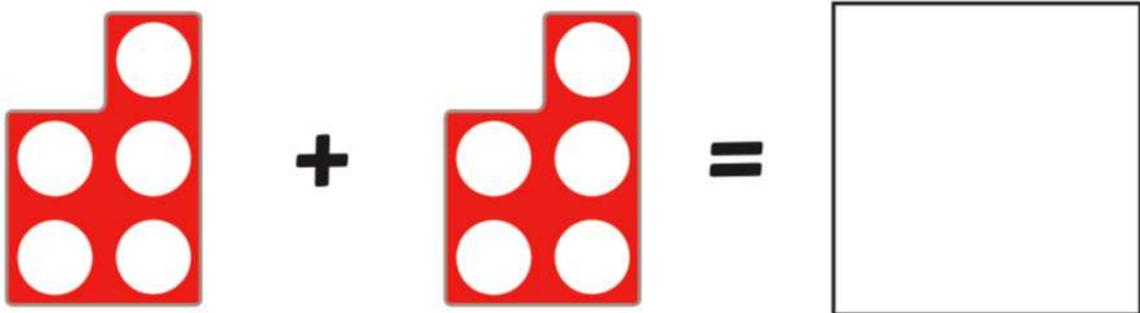
This week we are deepening our understanding of doubling.

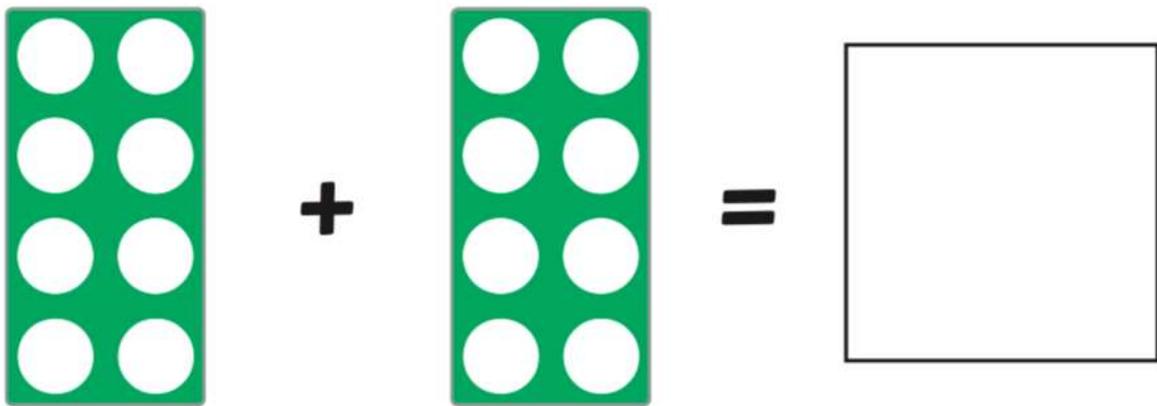
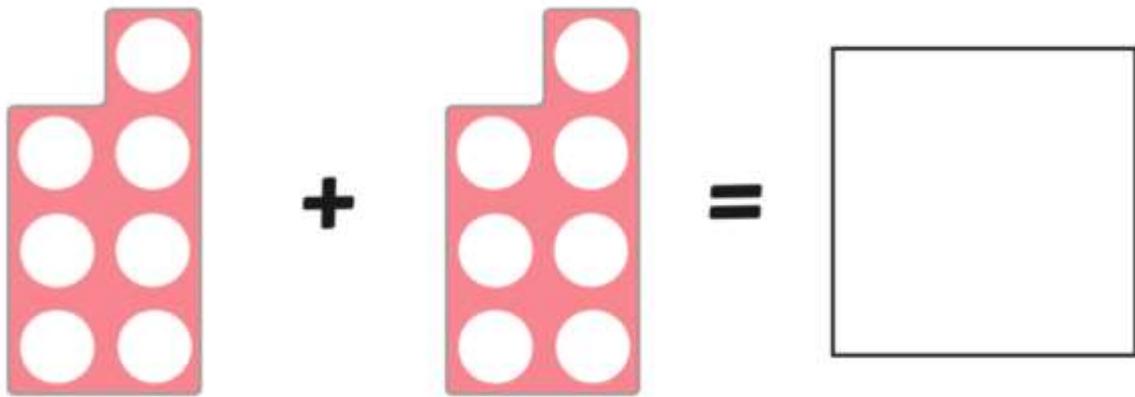
We are recapping the mathematical language of doubling: that a double is made up of two quantities that are equal or the same.

We are learning all about doubling within 20. We will be focussing on being able to rapidly recall doubles within 20 and will use our knowledge of patterns within numbers to support us with this.

Here are some resources if you would like to practice your learning at home:

Fill in the answer and then have a go at writing the full number sentence on the line below:





Writing

This week in writing we will be learning to write with the 'a_e' and 'i_e' sounds:



Remember- Where's my friend? He's on the end!



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Write a sentence using the 'a-e' sound



Remember- Where's my friend? He's on the end!



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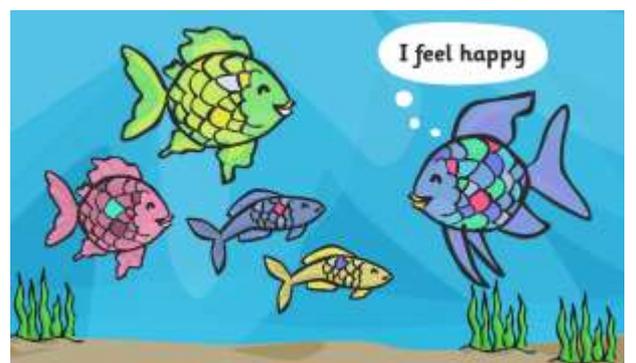
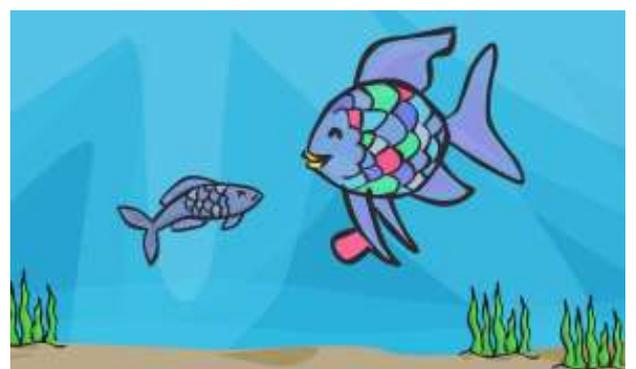
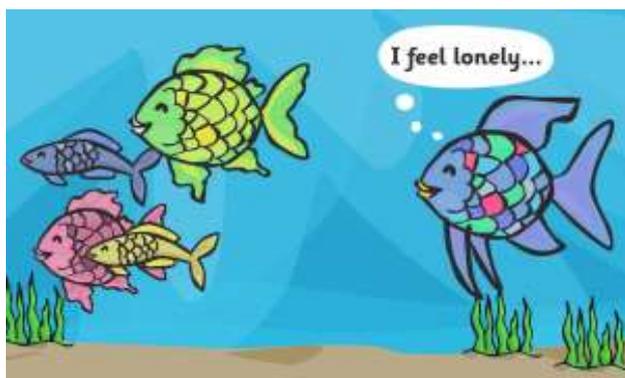
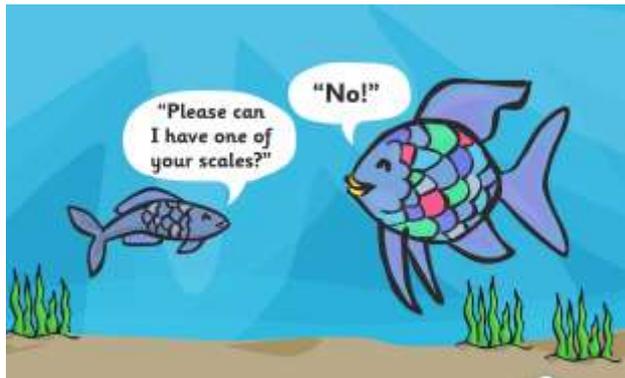
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Write a sentence using the 'i-e' sound

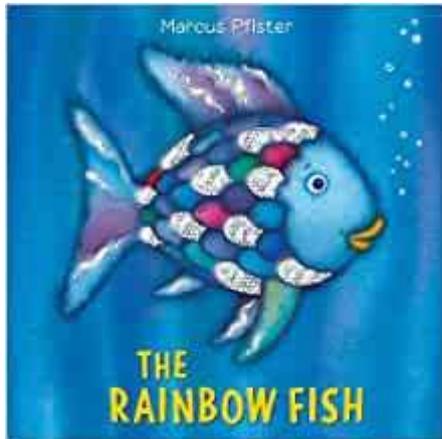
We will be learning about our key text 'Rainbow Fish'

The children will explore story sequencing and prepare their pictures ready for our big write next week.



Book of the Week

Our book of the week is 'Rainbow Fish' by Marcus Pfister



Our words will be:

- Sparkling
 - Admire
1. Use these words in conversation with your children.
 2. Talk about what these words mean and how we can use them.
 3. Listen to see if you hear any of these words being used each day.