



"Where children are at the heart of every decision to inspire brighter futures"

Respect, Responsibility, Recognition and Resilience

History, the British Values and SMSC

At Girnhill Infant School, we are currently developing our British Values and SMSC in History by:

British Values in History:

Individual liberty -

At Girnhill Infant School, all children are encouraged and supported to become independent learners in which they are supported in sharing their own opinions, ideas and answers to questions. Through the study of significant British individuals, our children develop an awareness of how these people influenced and changed Britain, as well as admiring their work. Our children are also encouraged children to show initiative, and are shown that the views they share are valued and can influence our lessons.

Democracy -

At Girnhill, children explore issues such as democracy in a historical context through studying periods in time and significant past events, such as, The Great Fire of London. They relate them to the modern day and how issues like democracy differ from then and now. As well as this, through history lessons, our children learn to take into consideration the views and opinions of our peers

and the adults in school. We know to take turns and listen to instructions from others.

Mutual Respect -

Through the teaching of history, respecting and valuing diversity is encouraged in day to day teaching. This happens through showing respect for different viewpoints and ideas, as well as, the ability to work effectively together. We discuss our findings, ideas and opinions and respect each other's work often offering support and advice to others.

Tolerance -

At Girnhill, our history learning underpins the value that other people may have different ideas of beliefs to ones self and that they should be accepted and tolerated without discrimination or prejudice. To do this, we look at many historical periods or significant events and individuals from other cultures and discuss how religious and cultural beliefs often shaped how people thought and effected the decisions they made. We learn to be respectful and sometime empathetic of these beliefs and decisions and appreciate and understand them.

The Rule of Law -

At Girnhill, we learn and understand the importance safety and rules, especially when handling special historical artefacts and sources. We do this by ensuring that we follow our safety rules and we allow children to understand the consequences of their actions, which in turn helps students apply this understanding to their own lives.

SMSC

Spiritual -

At Girnhill, children develop spiritually through the ability to reflect on their own beliefs and those of others. Children are encouraged and supported to create and build their own perspectives and opinions and empowered to be creative and innovative. Through history we foster the mystery of how and why

events in the past happened and their many causes and implications on life today. They do this through looking into and examining a range of scientific discoveries and carrying out their own investigations.

Moral -

Through historical enquiry at Girnhill, students are supported in commenting on the moral questions and dilemmas from the past. They are encouraged to have an open mind when discussing actions of those from the past and why these people may have made these decisions at the time, based on their historical situation. By doing this, children at Girnhill are also empathising with significant individuals and ordinary people from different time periods in the past for the things they endured and decisions they had to make.

Social -

During the teaching of history, children are able to use a wide range of social skills. During historical enquiry, children often demonstrate teamwork and collaboration with their peers. At Girnhill, we set to develop children's social understanding by exploring similarities and differences between societies of the past and present and how, in the main, we are very fortunate to live in the 'modern world'.

Cultural -

At Girnhill, discussions in History allow all children to understand and develop an understanding and appreciation of the wide range of cultural influences that have shaped and had a major impact on 'British Culture'. Children will develop an understanding of the multicultural society that we live in by learning about the links between local, British, European and world history.