



*"Where children are at the heart of every decision to
inspire brighter futures"*

Respect, Responsibility, Recognition and Resilience

Physical Education, the British Values and SMSC

At Girnhill Infant School, we are currently developing our British Values and SMSC in Physical Education by:

British Values in Physical Education:

Individual liberty -

At Girnhill Infant School, all children are encouraged and supported to become independent learners in which they are supported in sharing their own opinions, ideas and answers to questions. There is an ethos where individual differences are celebrated and everyone is listened to and respected. In physical education, all children are taught safely and taught about safety.

Democracy -

In physical education, children are taught about good sportsmanship when engaging in competitive sport and the need for different roles and responsibilities in team work and decision making.

Mutual Respect -

When learning in our PE lessons, we collaborate and work respectfully with our peers; supporting each other and sharing our ideas and opinions. We discuss our performance and respect each other's work often offering support and advice to others. All pupils also access competitive events and tournaments within and outside of school and understand how to demonstrate respectful behaviour and regard for rules and regulations.

Tolerance -

At Girnhill, our PE learning underpins the value that other people may have different ideas of beliefs to ones self and that they should be accepted and tolerated without discrimination or prejudice. To do this, we experience and talk about sport/dance from different historical, cultural and religious contexts. We appreciate and value inclusivity within sport, teaching children to respect and celebrate different backgrounds beliefs and abilities.

The Rule of Law -

At Girnhill, we learn and understand the importance safety, rules, fairness and respect in sport. We do this by ensuring that we follow our safety rules and we allow children to understand the consequences of their actions, which in turn helps students apply this understanding to their own lives.

SMSC

Spiritual -

PE lessons at Girnhill include self-reflection, peer and self-evaluation, teamwork, aspirations to improve performance, rules, sportsmanship and etiquette and appreciation of sports from other countries. Through games, gymnastics and dance, children will be encouraged to be creative and innovative,

planning and composing their own games, routines and dances, and also expressing ideas, feelings and emotions through dance.

Moral -

PE teaches children about code of conduct, unwritten rules, fairness and etiquette. In games children make choices regarding rules, teams, tactics and positions. During team games children learn to understand the ability of others around them and the need to be supportive rather than critical. As well as this, children develop the ability to tell between right and wrong through fair play in sporting events and competitive games.

Social -

During the teaching of sport, children are able to use a wide range of social skills. During sports, it is critical that children learn to develop teamwork and collaboration with their peers. By working collaboratively, this gives children the opportunity to socialise with children from different religious, ethnic and socio-economic backgrounds. By encouraging children to be reflective, critical, curious and resilient in this subject, the children demonstrate skills and attitudes that will allow them to participate fully in all areas of school life and outside of school.

Cultural -

At Girnhill, discussions in sport allow all children to understand and develop an understanding and appreciation of the wide range of cultural influences that have shaped sports around the world. By linking PE to school themes, it allows us to explore sports/dance from different parts of the world and discuss what sports different cultures excel at and how cultural traditions can affect which sports men and women participate in.