



*"Where children are at the heart of every decision to inspire brighter futures"*

*Respect, Responsibility, Recognition and Resilience*

### **SEND Intention Statement**

This year 2023/2024 we intend to provide the following to our pupils with SEND

Funding Total - Low Incidence £62,695.05	Resources and specialised items to support teaching and learning.
	In class TA for wave 2 support
	Release time for SENDCo to complete SEND statutory requirements.
	TA's/learning mentor delivering interventions - fit to learn, SALT, lego therapy, musical interaction etc
	Access to external support and advice including Educational Psychologist
	ESA for Wave 3 support
	Bespoke interventions running for identified children e.g. social stories, play scripts, early vocabulary building, early people play games etc
	Access to Speech and Language Therapist to assess and create bespoke programmes and to train all staff.
	Access to progress mentor to support children to make progress in reading
Funding total - High Incidence £24,520	Contribution towards bespoke interventions to be delivered 1:1 for children with an EHCP/MSP as stated in their provision to meet need
	Contribution towards 1:1 support for children with an EHCP and identified constant supervision/support
	Contribution towards 1:1 support at lunchtimes where specified on EHCPs
	Contribution towards access to alternative sensory provision within an additional school building.
	Contribution towards a bespoke curriculum to meet identified individual need as stated in provision to meet need