

GIRNHILL INFANT SCHOOL



PARENT HANDBOOK



Proud to be part of
Inspire Partnership
Multi Academy Trust

CONTACT DETAILS

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DSL Team:



Miss L Robinson



Mrs F Golec



Mrs P Hughes



Miss H Bennett

VISION & ETHOS STATEMENT

“Where children are at the heart of every decision to inspire brighter futures!”

Respect | Responsibility | Recognition | Resilience

Empower futures

We have high expectations and aspirations for all children at Girnhill.

We believe in bringing about change and making a difference in children's lives. Every child deserves a champion to help them flourish, thrive and equip them with fundamental skills to succeed in life.

Engage passions and creativity

We motivate our children to be powerful, resilient, determined individuals in order to be the best they can be. We prioritise instilling passion and a love of learning to develop lifelong learners who are able to make a positive contribution to society as responsible individuals.

Embrace individuality and diversity

We believe in equality and valuing individuals, appreciating and respecting our differences. We encourage children to be courageous and challenge stereotypes. We teach our children to demonstrate kindness by being thoughtful, empathetic citizens.

Establish positive partnerships

We truly believe in the power of relationships as a vehicle of mutual respect, honesty, trust and understanding where we work towards shared goals.

Ethos

- Communication and language is at the heart of everything we do. We are a recognised communication friendly setting and a makaton school.
- Our approach to teaching and learning is underpinned by a wealth of research into cognitive science and language acquisition.
- We believe that school should be a safe place for children. This is why we ensure our learning environments provide a therapeutic calm space.
- We embrace inclusion and diversity in all aspects of school life. We believe in children being exposed to and developing an understanding, respect and tolerance for all of the protected characteristics.

CURRICULUM INTENT STATEMENT

Our Curriculum Vision:

- Ensure our children aspire to be the best that they can be, enabling and building on academic foundations and a love of learning.
- Offer a rich curriculum experience that promotes language development and develops cultural capital in all areas.
- Empower children to have high self-esteem and be learners who are resilient when faced with a challenge.
- Encourage and support children to lead lives that are physical and mentally healthy.
- Enable everyone to be proud of and a part of our school and local community.

Our curriculum covers all of the skills, knowledge and understanding as set out in the ambitious National Curriculum and Early Years Foundation Stage Framework. We enhance this by ensuring that it relates to our locality and the heritage of our pupils. We enrich learning through providing a range of opportunities and experiences that build meaningful and real-life learning. We map the curriculum into a coherent, sequential progression model for each subject that builds cumulatively towards learners being able to use and apply their knowledge, skills and understanding across a range of concepts, making purposeful links, enabling pupils to know more and remember more.

INTENT

Oracy is woven throughout all curriculum areas, with each subject progression model detailing the oracy expectations for each year group. All learning will begin by revisiting prior knowledge. This will be scaffolded to support children to recall previous learning and make connections. Daily review is used at the beginning of every session to activate prior learning in order for new learning to 'stick' to. New learning is introduced in small meaningful chunks. High quality modelling of language is provided. Teachers support children to practice new learning, questioning for understanding, checking for misconceptions and giving clear and appropriate feedback.

IMPLEMENTATION

In core subjects, impact is shown through the progress and outcomes of pupils. In addition, pupil voice and the quality of work in pupils' books demonstrates the deeper impact on pupils knowing more and remembering more. In the wider curriculum, pupil voice shows that pupils are confident and able to talk about what they have learnt using subject specific vocabulary. Pupil voice also demonstrates that pupils enjoy and are able to recall their learning over time.

IMPACT

ATTENDANCE

Attendance Officer: Mrs P Hughes

SLT Attendance Lead: Miss L Robinson

Trust Education Welfare Officer: Mrs E Johnson

At Girnhill Infant School we work closely with parents and carers to achieve and maintain high standards of attendance. For a child to reach their full educational achievement coming to school every day is essential. We are committed to providing an education of the highest quality for all our children in an environment where all pupils feel welcome and valued. Every child has a right to access the education to which he/she is entitled

As a parent, you have a legal responsibility to ensure that your child:

- Attends school every day and arrives at school on time.
- Contact school before 9:00am on each day of absence if the absence is unavoidable.
- Obtain evidence where possible to support medical/dental/opticians appointment.

As a school we:

- Set high expectations for attendance and regularly monitor.
- Work with parents to encourage regular attendance and punctuality
- Contact you to establish the reason for absence if you have not already provided this (first day response).
- Discuss attendance which is a cause for concern with parents/carers.
- Promote and encourage good attendance via the attendance strategy.
- Conduct attendance checks throughout each half term with EWO

Is my child too ill for school:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

UNIFORM

At Girnhill Infant School our uniform consists of the following:

- Polo shirts – light blue or white
- Trousers/shorts/skirts - grey/black
- Dresses - checked blue
- Cardigans and jumpers - Royal blue
- Suitable shoes - black/blue/grey

**All uniform should be clearly labelled.
All children must attend school in full school uniform.**



At Girnhill Infant School our PE Kit consists of the following:

- Shorts /Jogging bottoms - blue/black
- T-Shirt - plain white
- Jacket (colder weather) - blue/black
- Outdoor trainers/pumps - blue/black

All PE kit must be plain. We do not allow brands or logos

We do request that if children have PE, earrings are removed by parents/carers before school

You can buy school uniform here:
[My Clothing](#)

SCHOOL MEALS

SCHOOL DINNERS

All children in Reception, Year 1 and Year 2 are entitled to Universal Infant Free School Meals.

Parents/Carers can order online in advance or your child can order their meal after their morning registration.

At Girnhill Infant School our school dinners are cooked fresh on-site by Dolce/School Grid.

If you do pre-order and your child is absent from school please remember to log into your account and delete the order.

At Girnhill Infant School children under the age of 5 (up to the last day of term prior to them turning 5) are entitled to a free carton of milk each school day.

Milk is also free to those children receiving Income Related Free School Meals (not Universal Free School Meals). If you are in receipt of benefits which qualify your child for free school meals please speak to the school office as milk may be free for your child.

As part of the School Milk Scheme, all children are offered the choice of purchasing milk in school (22p/carton). For more information about school milk, including how to register and pay online please speak to the school office.

SCHOOL MILK